Name:	Teacher:

Level 3 Chemistry

91391 Demonstrate understanding of the properties of organic compounds

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of the properties of organic compounds.	Demonstrate in-depth understanding of the properties of organic compounds.	Demonstrate comprehensive understanding of the properties of organic compounds.

You should attempt ALL the questions in this booklet.

A periodic table is provided in the Resource Sheet.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2 – 11 in the correct order and that none of these pages is blank.

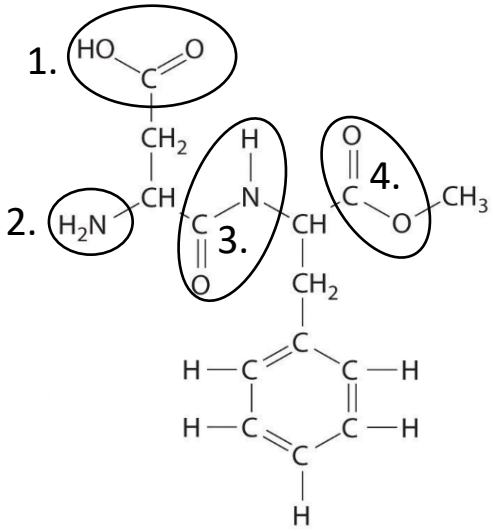
YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

QUESTION ONE

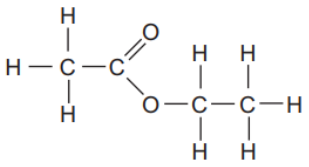
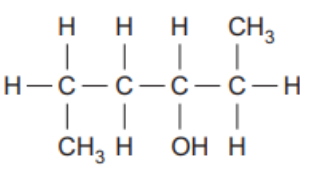
(a) Aspartame is one of the most popular artificial sweeteners available on the market. It has also faced controversy in recent years. Many opponents have claimed that aspartame is bad for your health.
The structure of aspartame is given opposite.



(i) Identify the different functional groups within the molecule that are circled and numbered above:

1	2
3	4

(ii) Complete the table below by drawing the structural formula for the named compounds or naming the drawn compound using its IUPAC systematic name.

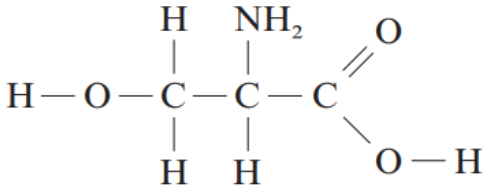
IUPAC systematic name.	Structural formula
2-chlorobutanoyl chloride	
	
3-chloropentan-1-amine	
	

(b) There are a number of structural isomers of the alcohol with molecular formula C_4H_9OH. Only one of these structural isomers contains an asymmetric centre and can exist as optical isomers.

Explain, in terms of structure, the meaning of the expression 'optical isomers'. In your answer you should;

- Give the structural formula and name of the structural isomer which contains an asymmetric centre, explaining what is meant by the term asymmetric centre.
- Draw the 3D representations of the two optical isomers of the molecule identified.
- Explain how one optical isomer can be distinguished from the other.

(c) Sericin is a protein created by *Bombyx mori* (silkworms) in the production of silk. Silk is a naturally occurring material composed of polymerised amino acids, mainly glycine, alanine, and serine.



Serine

(i) Give the IUPAC systematic name of serine.

(ii) Serine dissolves in acid. Draw the carbon-containing species that would be present in this solution.

(iii) When two molecules of serine react together, they make a dipeptide. Draw the structure of this dipeptide, circling the peptide link.

Question Two

(a) Butanone can be reduced using $NaBH_4$. The product can be dehydrated to give a mixture of but-1-ene and but-2-ene.

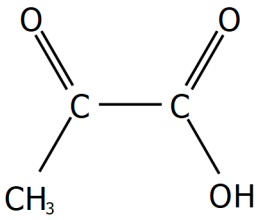
(i) Using [H] to represent $NaBH_4$, write the balanced equation for the reduction and name the product.

(ii) Explain why a mixture of but-1-ene and but-2-ene would be formed. In your answer you should include named structural formula for the products formed.

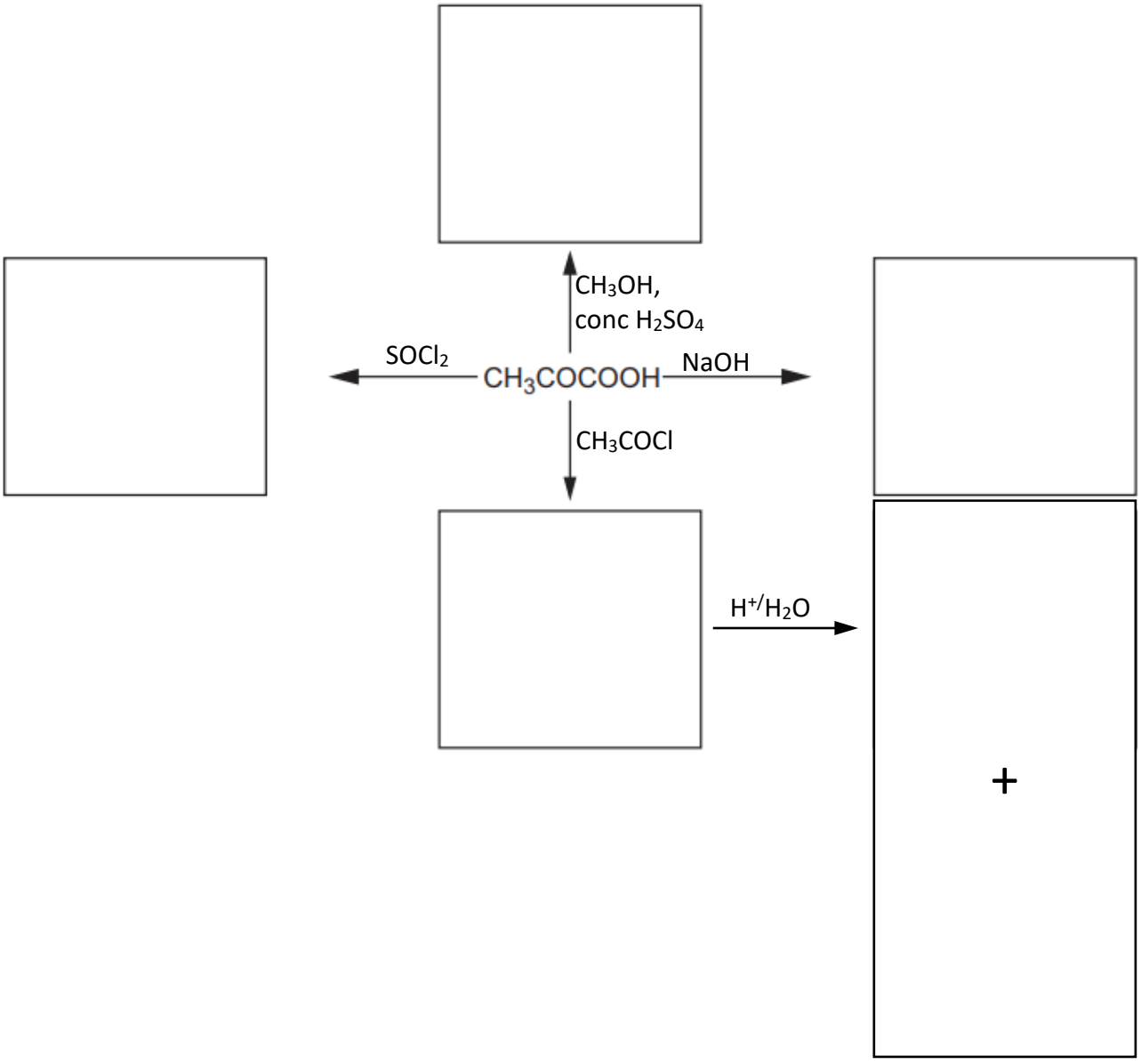
(b) Butanal is a structural isomer of butanone. Describe, giving practical details, and expected observations, how you would carry out a chemical test to distinguish between samples of butanal and butanone. Include any relevant equations.

(c) Pyruvic acid is an intermediate compound in the metabolism of carbohydrates, proteins, and fats. It shows both the reactions of a ketone and a carboxylic acid.

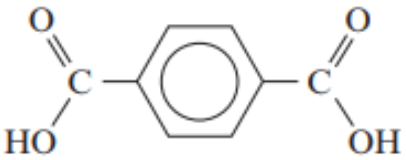
It has this structure.



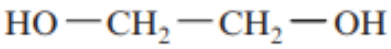
Complete the following flow sequences below showing the organic product in each case.



(d) Polyester is a condensation polymer made from the two monomers, benzene-1,4-dioic acid, and ethane-1,2-diol.



benzene-1,4-dioic acid



ethane-1,2-diol.

(i) Explain the term condensation polymer.

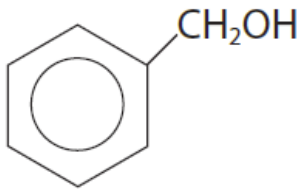
(ii) Draw the repeating unit in polyester, circling an ester link in the structure.

(iii) This type of polymerisation differs from the type of polymerisation occurring when poly(propene) is made from propene. Explain why the disposal of polyesters in landfill sites is more environmentally acceptable than the similar disposal of poly(propene).

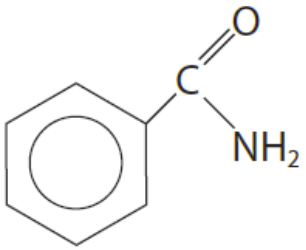
Question Three

(a) Explain how a chemist could use phenyl methanol to synthesise a sample of benzamide in three steps.

Note:  is a benzene ring and you can assume that it does not change during these reactions.



phenyl methanol



benzamide

Include the reagents and conditions for the steps in the synthesis and draw the structures of **all** the intermediates.

(b) This is a brief method written by a student to enable others to prepare ethyl ethanoate by esterification.

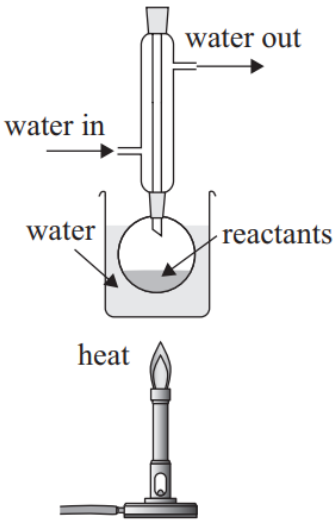
- Mix together 0.45 mol of ethanoic acid with an equimolar quantity of ethanol. Add 5 mL of sulfuric acid.
- Heat under reflux for 15-20 minutes.
- Distil off everything boiling up to 82°C.
- Add the distillate to aqueous sodium hydrogen carbonate in a separating funnel, opening the funnel at regular intervals.
- Run off the ethyl ethanoate layer and dry it over anhydrous calcium chloride
- Distil off the dried ethyl ethanoate and collect the fraction boiling at 75-78°C.

(i) Give the equation for this reaction.

(ii) An important detail that is missing from the first bullet point. Explain what it is and why it is important.

(iii) Heating under reflux is a fairly common technique used in organic chemistry. Discuss the process. Include in your answer:

- the purpose of this process
- an explanation of how it works.



(iv) The distillate is added to sodium hydrogen carbonate solution. Explain:

- the purpose of using the sodium hydrogen carbonate.
- the reason for opening the tap of the separating funnel at regular intervals.

Extra paper if required.

Write the question number(s) if applicable